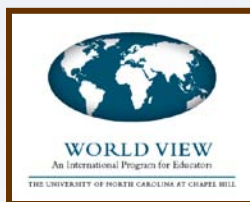


WORLD VIEW TO YOU!

On-Site Professional
Development for
K-12 Educators



Affordable | Flexible | Supports the NC Professional Standards



2011 - 2012

ON-SITE PROFESSIONAL DEVELOPMENT

Not enough time to leave the classroom for a day or two or money for registrations, travel, or substitutes? Let World View come to you! World View offers Partners one to two hour on-site sessions to help educators from all grade levels and all content areas bring a global perspective to the classroom or a series of in service sessions for Continuing Education Units (CEU). Choose from the sessions listed or contact World View to develop a customized program for your school or school system. The cost to you is minimal (we ask that you pay for the speaker's travel expenses), but the benefits are great!

To request a World View session for your school or district please complete the request form or contact:

Julie Kinnaird,
Assistant Director for Outreach,
kinnaird@unc.edu or 919/962.6785

To learn more about World View visit worldview.unc.edu

GLOBAL EDUCATION AND BRINGING THE WORLD TO STUDENTS

World View: Who We Are and How We Can Help

Introduces K-12 educators to World View, including the professional development programs, operating norms, and services available. Educators will understand not only the value of World View to schools, but also learn about the services from other international and global education resources, primarily the federally funded international programs at Duke, NC State, and UNC and their outreach to schools.

Presenter: Carina Brossy or Julie Kinnaird

"Globalizing" Your Perspective, Your Classroom, and Your School

How do you become a global teacher? You begin by opening your mind and your classroom to the wider world. This session will provide strategies for finding and using international resources and teaching global connections across the curriculum. It is for all classroom teachers and school administrators who want to learn about global education and create a global learning environment. This session supports teachers as they fulfill the NC Evaluation Process by promoting global awareness and its relevance to subjects they teach (Standard IIIc).

Presenter: Carina Brossy, Julie Kinnaird, or Katharine Robinson

Developing an Action Plan for Yourself and Your School

Using World View's Action Plan template, this "working" session helps educators brainstorm ideas on the steps needed to start teaching with a global perspective. World View encourages educators to develop a plan for themselves and then work together to develop a plan for their school, identifying a goal, objectives, and the actions needed. Session is best suited for groups of 15 to 20 educators.

Presenter: Julie Kinnaird or Katharine Robinson

Going Glocal

In today's world of fiscal restraints, this workshop will explore ways that your school can become more international "on a budget" by tapping into resources that already exist in your own community, region and State. Included will also be suggestions on building extra-curricular activities with an international dimension.

Presenter: Millie Cox

Global Awareness–Making Connections & Meeting the Teacher Evaluation Process

This session will provide activities for immediate use as well as strategies that can be developed collaboratively with PLCs, focusing on opportunities for developing global awareness across the curriculum.

Presenter: Penny Maguire

Going Global in the New Teacher Evaluation Process

How do you distinguish yourself as a teacher who embraces global awareness throughout your instruction? You begin by opening your mind and your classroom to a wider world. Learn how to gain a global perspective, find and use international resources, integrate international content in your curriculum, and collect appropriate global artifacts necessary for the new NC Teacher Evaluation Process.

Presenter: Carina Brossy

From Static to Dynamic: Engaging Students with Global Issues

Do global issues related to poverty, conflict, and the environmental degradation seem far removed from your students' daily lives? This presentation will survey technology resources and best practices in engaging your students in real-life, global issues. What can seem like a one-dimensional, static issue can come alive with tech resources such as Worldmapper, Newseum, Six Billion Others, and more. This presentation also will provide hands-on investigation and discussion of each tool, so don't forget to bring your laptop!

Presenter: Carina Brossy, Katharine Robinson, or Bill Ferriter

Bring the World to You

This session is devoted to helping teachers and administrators cultivate their own Professional Learning Network to span across the globe. Through this network of social media educators, participants see how they can tap the worldwide resources, through social media, to bring the world to their classroom.

Presenter: Eric Cole

Mentoring Teachers to Take the First Step

Global Studies can feel like an intimidating step for many teachers and administrators alike. This course is designed to provide some easy and practical steps for administrators and lead teachers to mentor teachers in their efforts to globalize. Using the "Global Studies" element of the new Teacher Evaluation Instrument, administrators will learn ways to encourage globalization without alienation from their teachers.

Presenter: Eric Cole

Global Mock Trials: Interactive Classroom Curriculum

This session provides middle and high school teachers with a template for conducting global mock trials in the classroom. Curriculum covering world history events or international affairs can be molded into this mock trial template for a truly fun and interactive educational experience. The "Facts" of the case will cover a significant global event, and teachers will assign students the roles of prosecutors, defense attorneys, defendants, and witnesses. During this session, educators will receive the tools and materials that will allow them to bring important global events to life within the classroom.

Presenter: Hailey Mulconrey Theile

Global Service-learning Opportunities for Students

Demonstrates how service-learning fosters civic responsibility and can enhance academic curriculum using successful models from various school divisions and disciplines. Presentation also promotes development of service-learning for teachers' personal and professional development.

Presenter: Carina Brossy

Why Culture Matters

Everyone has cultural values. They shape how we see the world, ourselves, and others. This session introduces the four building blocks of culture and explores the basic dimensions of cultural differences and similarities. Educators also will learn how globalization plays a large part in shaping cultural norms around the world. This session supports the NC Evaluation Process by helping teachers embrace the diversity in their school communities and the world (Standard IIb).

Presenter: Carina Brossy or Katharine Robinson

Global Learning in the 21st Century

What trends in our globalized society can and will affect the way we teach in the 21st Century? This presentation highlights several shifts in our global, digital, and conceptual age that present challenges and opportunities for North Carolina's students. Participants also will learn how the state of North Carolina plays an important role in our nation's global outreach.

Presenter: Carina Brossy

Friday Conversations: A Unique Way of Promoting International Mindedness

Friday Conversations is a successful school-wide initiative to promote international mindedness. Mount Mourne teachers and students enjoy participating in a weekly Socratic seminar style discussion and exploring international topics and cultures. This session will include participation in a Friday Conversation, a presentation on the logistics of implementation, and small group work time to brainstorm ideas on how teachers might be able to adapt this format at the classroom, grade, or school level.

Presenter: Jason Van Heukelum [available January 2012]

Global Teaching with Technology

Explains to teachers of all disciplines how to connect students to the world through technology resources. Innovative hardware, software, and internet resources are used and technology grant information is provided. This session particularly benefits schools with low-tech resources and will provide strategies to help teachers meet the goals of the NC Professional Teaching Standards and the NC Teacher Evaluation Process.

Presenter: Carina Brossy, Katharine Robinson, or Bill Ferriter

Culture Kits & Foreign Currency Kits for the Classroom

Culture kits are unique, hands-on resources for connecting students to specific regions of the world. World View will bring sample culture kits, demonstrate how to use a kit with lesson plans, and explain how to get a kit mailed to your school. Culture Kits are available free of charge from UNC's Carolina Navigators and Foreign Currency Kits are available from World View.

Presenter: Leslie Hodges

Cultural Considerations for Teaching Students with Special Needs

This session will examine cultural views of disability and strategies for educators when interacting with parents or students from other cultural and/or linguistic backgrounds. It will also look at various goals that parents may have for their children with special needs, and how educators can best work with families towards these goals. This session is appropriate for teachers who have students with special needs in their classrooms, as well as resource teachers and special educators.

Presenter: Katharine Robinson

Music of Peace in a World of Conflict

This session will highlight an interdisciplinary project using selections of global music which promote peace or peaceful protests in lands torn by conflict. In this project, students compare the lyrics of the music to the violent events of a region and express their knowledge of the global issues through documentary style films, Animoto shorts, blogging, inspired art, and Google Earth tours and mapping. Explore how one school's project ties in language arts, social studies, music, and technology to promote global awareness and how you can make this happen at your school.

Presenter: Eric Cole

Beyond the Skype Call: Bringing CORE to the Corps

While many view a Skype conference call with another class or world partner as an opportunity for a cultural exchange, proper planning and student participation can turn it into a tremendous learning event. Studying models from Alan November and Silvia Tolisano, every student has a job during the call that turns a conference into a collaborative event.

Presenter: Eric Cole

The World is Not Our Zoo

In planning a Global Study with hopes to exchange, it is critical that teachers foster the belief in students that Globalization is not just about observing, it's also about sharing. This presentation encourages teachers to seek out blogs and wikis as resources for getting into the minds of the culture they want to study, all the while encouraging their own students to blog and capture their own culture for future sharing opportunities.

Presenter: Eric Cole

Sister Schools

This workshop will explore the advantages of having a partnership with a sister school abroad. Discussion will center on setting goals, choosing a sister school, negotiating an agreement, starting a joint program (such as student exchanges) and maintaining a long-lasting relationship.

Presenter: Millie Cox

GLOBALIZATION, GLOBAL ISSUES, AND OUR CHANGING STATE

Globalization and Impact on Schools

Explores globalization and the importance of a globally-focused school curriculum. Also examines the Chinese model of “key” schools, what skills U.S. students need, and the changes necessary for North Carolina schools to produce graduates ready for a “flat” world.

Presenter: Neil Bolick

Globalization 101: An Introduction for Educators

Overview of the roots, benefits, and challenges of an increasingly global marketplace in goods, services, and ideas. Special emphasis on the implications of globalization for teachers and education. Suggested preparatory reading: *The World Is Flat* by Thomas Friedman.

Presenters: Jim and Mona McRae

Cross-cultural Negotiation

Americans and other westerners often run into problems negotiating with non-western actors (e.g., governments, business representatives, colleagues) due to misunderstandings stemming from cultural differences that are not readily obvious. Coming to grips with others' cultural norms, such as the relative importance of maintaining positive relationships and "saving face" can help those communicating across cultures avoid the many pitfalls that have hampered communication in the past. This presentation uses as examples what went wrong, and why, in previous diplomatic negotiations between western and non-western governments to illustrate why communication styles perfectly suited to working within our own society may not work when dealing with those with other cultural traditions. It will also focus (with examples) on how the understanding of these differences can help lead to successful outcomes.

Presenter: Robert Howes

Environmental Challenges and Realities

Highlights environmental challenges of developed nations versus developing nations. The presentation then shifts focus to US environmental practices, highlighting where we are ahead and where we can improve. Provides tools for teaching students the effect our government, economy, and communities have on environmental outcomes.

Presenter: Leslie Hodges

The Foundations of Islam

Why do our students need to know about Islam? And how and what do they need to learn? The First Amendment Center provides guidelines for teaching about religion in the public school classroom and this session will provide content information that meets the curriculum standards by focusing on the Five Pillars of Islam.

Presenter: Penny Maguire

Working with Latino Immigrant Populations in K-12 Schools

Includes cross-cultural communication techniques necessary for interacting with Latino and immigrant populations. Also includes an introduction to select ESL and multicultural education resources.

Presenter: Carina Brossy or Stacie Thompson

Involving Latino Families in Schools

In this session you will learn how to reach out to and involve Latino families in their children's education. You will learn ways to transform your school through book studies for staff, learning about resources available to the Latino population in your community, and planning parent night events in Spanish to share essential school and community resource information. This session is a must see for learning strategies on raising achievement of Latino students by informing parents of the educational process and making them feel welcome in your school.

Presenter: Stacie Thompson

Building Relationships between Muslims and Christians

This session focuses on practical ways that we can break down divisions and challenge stereotypes related to different religious groups, especially Islam. Drawing on program experience in the diverse contexts of Indonesia and Australia, group participants will be encouraged to find local ways to work towards a global solution.

Presenter: Jessica Butcher

Creating a Course on Globalization for Secondary Schools

Using resources from a variety of model schools and colleges across the country, this presentation reviews a teaching module/syllabus for a course on globalization at the secondary level.

Presenter: Carina Brossy

WORLD REGIONS

Vietnam: A Recent Portrait

Take a visual journey through Vietnam to learn about the challenges of an emerging economy and this country's changing attitudes toward the United States. Strategies and curriculum resources for integrating themes related to Vietnam's economy and culture will be shared.

Presenters: Jim and Mona McRae

Jordan, Israel, and the Palestinian Territories: A Recent Portrait

Examine current issues of political and religious conflict as you take a photographic journey of significant religious and historical sites through Jordan, Israel, and the Palestinian Territories. Former principal and master teacher will share background information of this important region of the world and provide strategies for classroom integration. Suggested preparatory reading: *The Lemon Tree* by Sandy Tolan.

Presenters: Jim and Mona McRae

China's New Path to Development

China's astounding rise to a major global economic power has drawn attention around the world. This presentation explores how China has crafted its own path to development and power that not only draws from the modern world, but also from traditional Chinese thought and culture.

Presenter: Neil Bolick

China's New Great Wall

This session focuses on the great engineering feat of this century, the Three Gorges Dam, and explores its advantages and consequences in human and environmental terms. This approach compares the modern day marvel to the iconic achievement of Old China, asking if there are any commonalities and what this says about present day culture.

Presenter: Penny Maguire

Africa: Diversity and Stereotyping

Africa is a continent with great diversity. Prevailing stereotypes not only ignore this but persistently promote images of a "Dark Continent." As educators it is important that we strive to cultivate a more complete and balanced view of the continent, its countries, cultures, and communities, past and present.

Presenter: Penny Maguire

The Rise of China and Impact on the U.S.

The rise of China in the last 30 years has been the most significant feature of a changing world order going into the 21st century. China's role in the global economy and its growing military capability challenges America's economic, political and military influence in Asia. Americans must understand the forces for China's rise and the issues China faces with the environment, political opposition, income inequality, and human rights. Key questions for educators: should American students learn Chinese? What opportunities are there for American students in China? What should U.S. policy be toward China?

Presenter: Loren Fauchier

Arab or Muslim?

This session focuses on clearing up the prevailing confusion between what constitutes the "Arab World" and what constitutes the "Muslim World" using the award winning film, "Arabs, Muslims and Islam," and discussion to identify both geographic and theological diversity among Muslims worldwide.

Presenter: Penny Maguire

The “United States of Europe” to the EU

The political map of Europe has changed greatly in the last fifty years. This presentation provides tools and information for understanding and teaching the European Union. It provides historical and political background on how Winston Churchill’s “United States of Europe” became a reality and explores how the European Union has changed the lives of Europeans, through free movement of people, goods, services, and currency.

Presenter: Leslie Hodges

Why Russians Don’t Smile: Russian Culture at Home, School, and on the Streets

Travelers visiting Russia often comment that Russians do not smile. Well, they do, just not always when Americans smile. This session will provide a native insight into the Russian culture, including educational approaches and behaviors. This session will help travelers to Russia understand its people, as well as provide American educators with an insight on the behaviors and attitudes of students from the former Soviet Union.

Presenter: Zhenya Arutyunyan

Multiculturalism and Asylum Seekers in Australia

Australia is a majority migrant nation, yet issues of migration remain highly politicized and socially polarizing. Asylum Seekers are of particular prominence, as Australia is one of the few Asia-Pacific signatories of the United Nations Convention Relating to the Status of Refugees, but there remains little public understanding of these complexities. A network of 14 schools in three Australian states made this a social justice priority in 2010, resulting in a number of student-led initiatives leading all the way to parliament.

Presenter: Jessica Butcher

Indigenous Reconciliation in Australia

Australia as a country has a very young history, but the land itself has been cared for by Aboriginal Australians for over 50,000 years. Since white settlement, these indigenous people have suffered violence and death, limited rights, land removal, and stolen generations. In 2008, Former Prime Minister of Australia, Mr Kevin Rudd, offered the first official apology for these actions. The reconciliation process is just beginning, and some school students are leading the way.

Presenter: Jessica Butcher

Coming soon!

Sessions on teaching mathematics with a global perspective, integrating math across the curriculum, a series to support North Carolina’s Confucius Classrooms, and a series to support educators working with Latino students. Stay tuned!

Please check worldview.unc.edu for the latest *World View to You!* updates.

Professional Development Series

World View also offers Continuing Education Units with on-site professional development to LEAs across North Carolina. Each series can be presented to a K-12 audience or adapted to a specific school level (elementary, middle, or high). In order to receive 1.0 CEU participants must attend each session in the series and complete the required reading and study guide.

To request a World View session for your school or district please complete the request form or contact:

Julie Kinnaird,
Assistant Director for Outreach,
kinnaird@unc.edu or 919/962.6785

Each session in the series will be between one and two hours. Readings and study guides will be provided before the start of instruction. There is a fee of \$1,000 per series for World View Partners [\$2,000 for non-Partners], plus travel reimbursement for the presenter to get to the presentation site. You may enroll as many as 75 educators per series. Please note: substitutions of sessions may be made based on presenter availability. **Call World View today to bring global learning to your district!**

Global Education Series I

Session 1: Globalization 101: An Introduction for Educators

Overview of the roots, benefits, and challenges of an increasingly global marketplace in goods, services, and ideas. Special emphasis on the implications of globalization for teachers and education.

Presenters: Jim and Mona McRae

Required Reading: Friedman, Thomas. *It's a Flat World, After All*

Additional Suggested Reading: Friedman, Thomas. *The World Is Flat* (3rd edition)

Session 2: "Globalizing" Your Perspective, Your Classroom, and Your School

How do you become a global teacher? You begin by opening your mind and your classroom to the wider world. This session will provide strategies for finding and using international resources and teaching global connections across the curriculum. It is for all classroom teachers and school administrators who want to learn about global education and create a global learning environment. This session supports teachers as they fulfill the NC Evaluation Process by promoting global awareness and its relevance to subjects they teach (Standard IIIc).

Presenter: Carina Brossy, Julie Kinnaird, or Katharine Robinson

Required Readings: Zhao, Yong. *Needed: Global Villagers*

Session 3: From Static to Dynamic: Engaging Students with Global Issues

Do global issues related to poverty, conflict, and the environmental degradation seem far removed from your students' daily lives? This presentation will survey technology resources and best practices in engaging your students in real-life, global issues. What can seem like a one-dimensional, static issue can come alive with tech resources such as Worldmapper, Newseum, Six Billion Others, and more. This presentation also will provide hands-on investigation and discussion of each tool, so don't forget to bring your laptop!

Presenter: Carina Brossy or Katharine Robinson

Required Reading: Mansilla, Jessica Boix and Jackson, Anthony. "Chapter II: Understanding the World through Disciplinary and Interdisciplinary Study."

Session 4: Going Global in the New Teacher Evaluation Process

How do you distinguish yourself as a teacher who embraces global awareness throughout your instruction? You begin by opening your mind and your classroom to a wider world. Learn how to gain a global perspective, find and use international resources, integrate international content in your curriculum, and collect appropriate global artifacts necessary for the new NC Teacher Evaluation Process.

Presenter: Carina Brossy

Required Reading: Apple Inc. *Global Awareness and Education: America's Test for the 21st Century*

Global Education Series II

Session 1: Global Learning in the 21st Century

What trends in our globalized society can and will affect the way we teach in the 21st Century? This presentation highlights several shifts in our global, digital, and conceptual age that present challenges and opportunities for North Carolina's students. Participants also will learn how the state of North Carolina plays an important role in our nation's global outreach.

Presenter: Carina Brossy

Required Reading: Cookson, Peter. *What Would Socrates Say?*

Session 2: Global Teaching with Technology

Explains to teachers of all disciplines how to connect students to the world through technology resources. Innovative hardware, software, and internet resources are used and technology grant information is provided. This session particularly benefits schools with low-tech resources and will provide strategies to help teachers meet the goals of the NC Professional Teaching Standards and the NC Teacher Evaluation Process.

Presenter: Carina Brossy or Katharine Robinson

Required Reading: Bonk, Curtis J. *For Openers: How Technology is Changing School*

Session 3: Global Service-learning Opportunities for Students

Demonstrates how service-learning fosters civic responsibility and can enhance academic curriculum using successful models from various school divisions and disciplines. Presentation also promotes development of service-learning for teachers' personal and professional development.

Presenter: Carina Brossy

Required Reading: Cunningham, Kiran. *Beyond Class Time: Service-learning An International Perspective*

Session 4: Culture Kits & Foreign Currency Kits for the Classroom

Culture kits are unique, hands-on resources for connecting students to specific regions of the world. World View will bring sample culture kits, demonstrate how to use a kit with lesson plans, and explain how to get a kit mailed to your school. Culture Kits are available free of charge from UNC's Carolina Navigators and Foreign Currency Kits are available from World View.

Presenter: Leslie Hodges

Required Reading: Merryfield, M. *The Difference a Global Educator Can Make*

Passport Series

Session 1: Africa: Diversity and Stereotyping

Africa is a continent with great diversity yet prevailing stereotypes not only ignore this but persistently promote images of a “Dark Continent.” As educators it is important that we strive to cultivate a more complete and balanced view of the continent, its countries, cultures, and communities, past and present so that we can pass this on to our students.

Presenter: Penny Maguire

Required Reading: Randolph, Brenda and DeMulder, Elizabeth. *I Didn't Know There Were Cities in Africa!*

Session 2: China's New Path to Development

China's astounding rise to a major global economic power has drawn attention around the world. This presentation explores how China has crafted its own path to development and power that not only draws from the modern world, but also from traditional Chinese thought and culture.

Presenter: Neil Bolick

Required Reading: Hessler, Paul. *Boomtowns*

Session 3: The “United States of Europe” to the EU

The political map of Europe has changed greatly in the last fifty years. This presentation provides tools and information for understanding and teaching the European Union. It provides historical and political background on how Winston Churchill's “United States of Europe” became a reality and explores how the European Union has changed the lives of Europeans, through free movement of people, goods, services, and currency.

Presenter: Leslie Hodges

Required Reading: TBD

Session 4: Arab or Muslim?

This session focuses on clearing up the prevailing confusion between what constitutes the “Arab World” and what constitutes the “Muslim World” using the award winning film, “Arabs, Muslims and Islam,” and discussion to identify both geographic and theological diversity among Muslims worldwide.

Presenter: Penny Maguire

Required Reading: 1. Douglas, Susan. *An Introduction to Islam* ccas.georgetown.edu/k12/education/modules/
2. Tamari, Steve. *Who are the Arabs?* <http://ccas.georgetown.edu/k12/education/modules/>
3. Hamdy, Karim. *Arab and Muslim Americans – An Introduction for Educators* academic.cengage.com/resource/uploads/downloads/0495915297_257292.pdf

Our Changing World Series

Session 1: Globalization and Impact on Schools

Explores globalization and the importance of a globally-focused school curriculum. Also examines the Chinese model of “key” schools, what skills U.S. students need, and the changes necessary for North Carolina schools to produce graduates ready for a “flat” world.

Presenter: Neil Bolick

Required Reading: Suárez-Orozco, M. and Sattin, C. *Wanted: Global Citizens*

Session 2: Global Learning in the 21st Century

What trends in our globalized society can and will affect the way we teach in the 21st Century? This presentation highlights several shifts in our global, digital, and conceptual age that present challenges and opportunities for North Carolina’s students. Participants also will learn how the state of North Carolina plays an important role in our nation’s global outreach.

Presenter: Carina Brossy

Required Reading: Cookson, Peter. *What Would Socrates Say?*

Session 3: Working with Latino Immigrant Populations in K-12 Schools

Includes cross-cultural communication techniques necessary for interacting with Latino populations and immigrant populations. Also includes an introduction to select ESL and multicultural education resources.

Presenter: Carina Brossy or Stacie Thompson

Required Readings: Cepeda, Raquel. *But What’s a Latino?* and Plastino, Sarah. *Helping Latino students feel comfortable in your classroom*

Session 4: Why Culture Matters

Everyone has cultural values. They shape how we see the world, ourselves, and others. This session introduces the four building blocks of culture and explores the basic dimensions of cultural differences and similarities. Educators also will learn how globalization plays a large part in shaping cultural norms around the world. This session supports the NC Evaluation Process by helping teachers embrace the diversity in their school communities and the world (Standard IIb).

Presenter: Carina Brossy or Katharine Robinson

Required Reading: Villegas, Ana Maria and Lucas, Tamara. *The Culturally Responsive Teacher*

Customized Series

World View would be happy to work with you to create a customized series of four different sessions to meet your professional development needs. Please call World View to get started!

University Resources

In addition to presentations World View can make at your school, there are **many** university faculty and foreign students who are available to make school presentations regarding specific countries, regions of the world, and international issues.

Meet the Presenters



ZHENYA ARUTYUNYAN

Zhenya is an IB teacher and Model UN and World Quest coach at Charlotte Country Day School. A native of Moscow, Russia, she attended Davidson College, where she was Phi Beta Kappa. She has taught courses at Charlotte Country Day School in world cultures, European history, world religions, and globalization for over 11 years and was CCDS teacher of the year in her fourth year. She also has led student trips to Russia, China, Italy, and Chile. She received a Masters of Liberal Studies from Wake Forest University.



NEIL BOLICK

Neil is World View's Associate Director. Neil has a B.A. in English from UNC at Chapel Hill and holds a Ph.D. in Chinese Language and Literature from Indiana University. He has taught English language and literature in Taiwan, Chinese literature in the US, and ran a consulting firm for international business. He lived in Taiwan and China for five years as a student, teacher, and Fulbright scholar. As an international business consultant he traveled regularly to Asia, South America, and Europe.



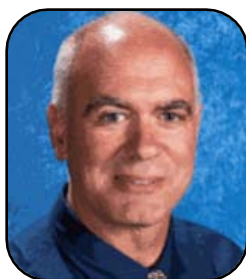
CARINA CORDERO BROSSY

Carina is World View's Assistant Director for Curriculum. She primarily works with schools and colleges to develop and enhance global curricula. As a former French and Spanish teacher, Carina led various language and cultural student trips abroad. Carina holds a B.A. in International Affairs and Spanish from Florida State University. She speaks Spanish, French, some Mandarin, and has studied in Buenos Aires and Paris.



JESSICA BUTCHER

Jessica Butcher is an Australian who has worked in Indonesia and Australia since 2006 in areas of Inter-Religious and Inter-Cultural relations. She is currently completing graduate school as a Rotary Peace Fellow of the Duke/UNC Rotary Peace Center in North Carolina. She holds a B. Security Analysis (Asia-Pacific) from the Australian National University, Advanced Diploma in Indonesian Language and Cultural Studies from Universitas Kristen Satya Wacana, Indonesia, and a Netherlands NT2:1 Staatsexamen Diploma. Jessica brings a passion for social justice and practical local empowerment to her work and presentations.



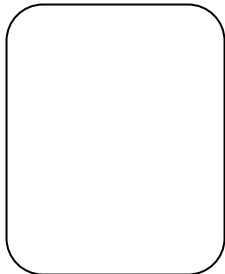
ERIC COLE

Eric Cole is a technology facilitator from western North Carolina. He formerly served as a high school English teacher, a varsity coach, an education consultant in both higher education and business, and a technology director for a private school. He enjoys learning and sharing what he knows and where he has been.



MILLIE COX

Millie Cox was Director of International Studies, a position she held for fifteen years, at Charlotte Country Day School. She also was an Honorary Consul of France in North Carolina from 1991 to 2011. Cox was a former President of the World Affairs Council of Charlotte and currently serves as a board member. Before her job at CCDS, she worked at International House as Program Director and as the Director of the Council for International Visitors. Cox holds a B.A. in Political Science from Hollins College and a Master of Public Administration from UNC at Chapel Hill.



LOREN FAUCHIER

Loren Fauchier is the Director of Global Studies at Providence Day School in Charlotte. He previously taught Comparative Politics, Chinese Politics, and Global Issues at Queens University of Charlotte. Before Queens he taught Chinese Politics and the Politics of Southeast Asia at the University of Washington. His travel experience includes leading Queens University student study groups to China and Tibet. Fauchier has his B.A. from California State University, his M.A. from the University of Arizona, and his Ph.D. from the University of Washington.



WILLIAM M. FERRITER

William M. Ferriter is a 6th teacher in a professional learning community (PLC) near Raleigh, NC. A National Board Certified Teacher, Bill has designed professional development courses for educators nationwide. His trainings include how to use technology in the classroom. Bill has also developed schoolwide technology rubrics and surveys that identify student and staff digital proficiency at the building level. He is a founding member and senior fellow of the Teacher Leaders Network and has served as teacher in residence at the Center for Teaching Quality. Bill earned a bachelor of science and master of science from SUNY at Geneseo. Follow Bill on Twitter @plugusin or through his website: <http://bit.ly/temperedradical>



LESLIE HODGES

World View's Program Associate, Leslie provides support to the faculty and program offerings. Leslie holds a B.A. in English from Truman State University and an M.A. in Political Science from the Trans-Atlantic Masters program at UNC at Chapel Hill. She has studied abroad in Greece, the Czech Republic, and England, and worked abroad as an English language assistant at a high school and two middle schools in France. Leslie speaks conversational French.



ROBERT HOWES

Robert Howes is a retired State Department foreign service officer with experience in cultural exchange, media programming, diplomatic negotiation and reporting, and interpersonal relations. He has lived in Mozambique, Nigeria, Taiwan, Portugal, and Argentina and speaks (with varying degrees of fluency) Spanish, Portuguese, and Mandarin Chinese. He has been president of various Fulbright Boards, served as chair of International Visitor programs, and the embassy spokesperson for U.S. missions in Africa, Asia, Europe, and Latin America. Robert was a member of the U.S. negotiating team during the UN World Summit on the Information. He received a B.A. from the University of Michigan and an M.A. in public policy from the Humphrey Institute of Public Affairs in Minneapolis.



JULIE KINNAIRD

World View's Assistant Director for Outreach, Julie, develops partnerships throughout the state and coordinates professional development programs and outreach activities for World View. Julie received her B.S. from the University of Michigan and holds a Masters of Public Health degree from UNC at Chapel Hill. She was a Peace Corps volunteer in Albania for two years where she taught English as a foreign language in a secondary school and coordinated community development projects.



PENNY MAGUIRE

Penelope (Penny) has over 30 years of public education service: 28 years as a classroom teacher followed by 5 years as a state-level consultant. She has an undergraduate degree with honors from Rutgers University (Douglass College) and a Masters in Education from Lehigh University. Penny has developed materials and presented at workshops and conferences at local, state, and national levels. She has traveled extensively, visiting every continent except Antarctica. Penny can travel to schools in the Triangle and Triad area.



CHADD W. MCGLONE

Chadd McGlone has taught middle school, upper school, and college courses in mathematics, science, and education. He has also designed a series of presentations for the Center for Global Initiative at UNC at Chapel Hill that teach school-aged children the ways in which people of other cultures develop and use mathematics in their lives. He is currently conducting research in the field of ethnomathematics and mathematics teacher education. He has a B.A. from Ohio State University, an M.A. and PhD in Education from UNC at Chapel Hill. Chadd currently teaches at the Trinity School of Durham and Chapel Hill.



JIM AND RAMONA MCRAE

Jim and Ramona (Mona) are World View representatives for Western North Carolina. Jim, a retired Principal and Mona, a retired 6th Grade Teacher, are from Wilkes County. Both traveled widely during their teaching careers – Asia, Europe, South America – and hope to share these experiences and their global perspective with fellow educators. They have presented at World View programs and have helped schools in Western North Carolina develop global action plans. Jim and Mona can travel to schools in Western NC.



KATHARINE ROBINSON

As World View's Program Manager, Katharine is responsible for the support operation of the program. She serves as business manager, human resources facilitator, and office manager. She also oversees the logistics for World View's programs. Katharine holds a B.A. in Anthropology and American Musical Culture from Georgetown University. She is currently pursuing her M.A. degree in Education from the University of North Carolina at Chapel Hill. Katharine worked previously at Sidwell Friends School in Washington DC, where she was a middle school teacher and varsity softball coach.



HAILEY MULCONREY THEILE

Hailey is World View's Assistant Program Manager. She is the primary liaison to World View Associates and editor of the Global Insights Newsletter. She also processes participant registration, provides general office support, and prepares program materials. Hailey has led mission trips to impoverished communities in Mexico and she spent a summer studying abroad in Spain. Hailey has a B.A. from the University of Texas and a J.D. from the University of Illinois College of Law. She led a law school club that worked in high schools to teach teens about the law through mock trials and lesson plans.



STACIE THOMPSON

Stacie Thompson is currently in her twelfth year of teaching Spanish grades 6-12. She served as Assistant Principal at the Middle School level for the past four years where she was instrumental in reaching out to the Latino population at her school.



JASON VAN HEUKELUM

Jason Van Heukelum is currently the Assistant Superintendent for Curriculum and Instruction for Cabarrus County Schools. Prior to this position he was principal at Mount Mourne School, an International Baccalaureate World School and the director of Highlands International School in La Paz, Bolivia. Before Bolivia, Jason was with the Iredell-Statesville Schools for eight years, both in teaching and administration. Jason has a Masters Degree from UNC at Chapel Hill in School Administration and a Bachelors degree from Cedarville University in Mathematics and Secondary Education. He is currently pursuing a doctorate from Vanderbilt University.

World View helps schools and colleges prepare students to succeed in an interconnected and diverse world. World View accomplishes this mission by helping educators:

- Develop a greater understanding of world regions, cultures, and global issues through professional learning opportunities and international travel.
- Integrate a global perspective into every subject area of the curriculum and at every grade level.
- Respond to rapid cultural and demographic changes in our classrooms and communities.

**WORLD VIEW: An International Program For Educators
CB 8011**

**UNC at Chapel Hill
Chapel Hill, NC 27599-8011**

Tel: 919/962-9264

fax: 919/962-6794

worldview.unc.edu



WORLD VIEW TO YOU!

on-site professional development

REQUEST FORM

World View is pleased to offer on-site professional development for global education. If you would like a speaker to come to your school, please fill in the requested information below and return this form to World View. We will confirm your request soon after it is received.

CONTACT AND SITE INFORMATION

School & LEA requesting session:

Contact person's name and job title:

Email:

Address:

Phone:

Fax:

- The on-site professional development session(s) will be held at the above location.
 The session(s) will be at a different site. Please indicate site and address:

TELL US ABOUT THE AUDIENCE

WHO WILL BE ATTENDING THE SESSION(S)? (Please provide as much information as possible concerning grade levels and content areas.)

Approximate Number of Attendees:

"ONE-TIME" SESSION REQUEST

Please complete this section if you would like **one** to **three** sessions with World View. Indicate the session title as listed in the *World View to You!* booklet and the preferred date and time that you would like each session for your school or district. Please note: most sessions can accommodate a one to two hour time block.

We would like 1 2 3 on-site session(s) from World View.

First choice session:

Date: Time:

Second choice session:

Date: Time:

Third choice session:

Date: Time:

We will do our best to honor your session requests; however sessions are based on speaker availability. We will contact you directly if we need to substitute a session or request a new date and time.

“SERIES FOR CEU” REQUEST

World View also offers a “series” of four sessions over the course of one school year. Participants attending all four sessions and completing the required four readings and study guides will be offered 1.0 Continuing Educations Units.

Please indicate the SERIES TITLE and four sessions as listed in the *World View to You!* booklet or choose four different sessions listed in the booklet to create a customized series. Please also indicate the preferred date and time for each session. Please note: most sessions can accommodate a one to two hour time block and you may enroll up to 75 educators in a series.

SERIES TITLE, if available:

SESSION I:

Date: Time:

SESSION II:

Date: Time:

SESSION III:

Date: Time:

SESSION IV:

Date: Time:

We will do our best to honor your request; however, sessions are based on speaker availability. We will contact you directly if we need to substitute a session or request a new date and time.

THE FINE PRINT

Audio Visual/Technology Requirements: World View requests that a computer and LCD projector be ready to use at the session site. Some speakers also may need an internet connection.

Cost: World View/UNC at Chapel Hill greatly subsidizes this new initiative and there is no charge to World View Partners for one to three sessions other than reimbursement for speaker travel to each session. Four sessions presenting over one school year is considered a “series”. A four part series costs \$1,000 for World View Partners (\$2,000 for non-Partners), plus reimbursement for speaker travel to each session. World View will invoice you the appropriate fees after the session is complete, or at the end of a four part series. Because our speakers may travel long distances to get to the session site, we ask that you also supply hotel accommodations should a speaker need to arrive very early or stay late.

WHAT NEXT?

Please complete this form and email, fax, or mail to:

e-mail to: kinnaird@unc.edu

fax to: 919/962-6794

Mail to: Julie Kinnaird, Assistant Director for Outreach

World View, UNC at Chapel Hill

CB 8011

Chapel Hill, NC 27599-8011

World View will contact you to confirm session(s) upon receipt of this form and speaker availability. Once a session is confirmed, World View will “introduce” you to the speaker and follow up on any questions regarding the content of the session. Please contact Julie Kinnaird at World View at 919/962-6785 or kinnaird@unc.edu if you have any additional questions. We very much look forward to working with you and to advancing global education in your district.