

# ThinkGlobal

WORLD VIEW: AN INTERNATIONAL PROGRAM FOR EDUCATORS

The University of North Carolina at Chapel Hill

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THIS YEAR'S INTERNATIONAL STUDY VISIT TRAVELED TO TURKEY! WILL THE PARTICIPANTS DEVELOP A 'GLOBAL TO LOCAL' MINDSET?

## Global Vision for a Local Change: International Study Visits Lead to Action at Home

What does it mean to “think globally and act locally”? To think globally, one must adopt a larger worldview-to learn about the world and learn from the world. There is no greater context to do this than to travel outside the United States. For over ten years World View has taken educators overseas to experience a world distinctly different from their own.

In summer 2008, 70 North Carolina educators, many for whom this was their first time abroad, had the opportunity to travel with World View to either Senegal or Honduras. After witnessing life in these impoverished countries, participants returned to the U.S. changed for the better but faced with critical questions: How do I use my experience abroad to add global content to my teaching? How will my new worldview affect my role in my local community? In other words, our teachers wanted to know how to move from global to local.



THIS ECO-FRIENDLY STOVE REDUCES ENVIRONMENTAL DEGRADATION AND HEALTH RISKS CAUSED BY SMOKE INHALATION.

Over the course of the 2008-09 school year, study visit participants from across the state discovered just what it means to think globally and act locally. See page 6 for some of their initiatives that have left a mark on the local community and beyond.

*(cont on page 6)*

## World View Global Education Symposium 2009 21st Century Skills for the Global Economy

Today's employers need graduates equipped with skills necessary to compete in an increasingly global, knowledge-based economy. World View's symposium offers both K-12 and community college educators from all subject areas techniques for integrating 21st Century skills across the curriculum.

World View's Symposium offers general sessions, break-out sessions, and support for school and college-based teams. There will be plenary sessions on American education in the age of globalization, intercultural competency, and economic literacy. Concurrent break-out sessions will focus on integrating the hard and soft skills of 21st Century learning including: critical thinking, collaboration, technology, environmental awareness, and service-learning. School and college-based teams will work with a faculty advisor from UNC, Duke, or NC State to develop a global Action Plan.

The 12th annual World View Global Education Symposium is October 14-15 at the Friday Center at UNC at Chapel Hill. Last year's Symposium filled five weeks early, so register today! For more information, an updated program, or to register online, please visit [www.unc.edu/world](http://www.unc.edu/world) or contact Carina Brossy at [cbrossy@unc.edu](mailto:cbrossy@unc.edu).

# Thank You World View Supporters!

This spring World View completed its third annual fundraising campaign. We would like to thank the following individuals and organizations for their contributions to global education in North Carolina:

## *Individuals:*

<b>Diane Adams</b>	<b>Alice Lentz</b>	<b>James Peacock</b>	<i>Institutions:</i>
<b>James Benfield</b>	<b>Axel Lluch</b>	<b>Firoz Peera</b>	<b>Carolina Day School (Asheville)</b>
<b>Neil Bolick</b>	<b>Penny Maguire</b>	<b>Jean and Robert Phay</b>	<b>Vance-Granville Comm College</b>
<b>John Dornan</b>	<b>Donald Martin</b>	<b>Millie Ravenel</b>	
<b>Sue Elder</b>	<b>Dan Mayo</b>	<b>Sue and Dick Richardson</b>	<i>Gifts were made in memory of:</i>
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<b>Barbara Kelley</b>	<b>Ken Morgan</b>	<b>Ira Trollinger</b>	<i>Gifts were made in honor of:</i>
<b>Chris Knott</b>	<b>Betty Musselwhite</b>	<b>Edward Tweedy</b>	<b>Violet Brown</b>
<b>Allan and Patti Lang</b>	<b>Katherine Neal</b>	<b>Bobby Van Brunt</b>	<b>Robert and Jean Phay</b>
<b>Elsie Leak</b>	<b>Marsha Nelson</b>	<b>Ron Wright</b>	<b>Vance-Granville CC Faculty</b>

The following individuals and organizations made contributions during the fiscal year, served as volunteers, or provided in kind gifts or services. World View's work could not have been done without these generous gifts and contributions. Thank you very, very much.

## *National Resource Centers and Organizations who provide funding support:*

<b>African Studies Center</b>	<b>Center for Slavic, Eurasian, &amp; East European Studies</b>	<b>EU Center of Excellence</b>	<b>Triangle Institute for Security Studies</b>
<b>Asian/Pacific Studies Inst.</b>	<b>CIBER: Kenan-Flagler Business School (UNC)</b>	<b>Jack and Mary McCall Foundation</b>	<b>UNC Libraries</b>
<b>Center for European Studies</b>	<b>Consortium in Latin American &amp; Caribbean Studies</b>	<b>Maren Foundation</b>	<b>UNC School of Education</b>
<b>Center for Global Initiatives</b>		<b>NC Department of Public Instruction</b>	<b>Visiting International Faculty Program</b>
<b>Center for International Understanding</b>			<b>West Triangle UN Assn.</b>

**Regional Volunteer Representatives:** Alice Lentz (Western NC for colleges), Jim and Mona McRae (Western NC for K-12 schools), Brock Ridge and Amos Stroud (Eastern NC for K-12 schools).

**Volunteers:** Darien Mahaffee, Heifer International, UNC at Chapel Hill students, and members of the United Nations Association and Sunrise Rotary Club.

**World View Advisory Board Members** who volunteer their time and provide critically needed support in many ways.

**Faculty Advisors** who volunteer their time to work with school and college-based teams.

**Speakers** who waive their honorariums.

For information on how to donate, please see page 8.

## ThinkGlobal: Online and in the Mail

ThinkGlobal is available both online at the World View web site and in a print version. If you would like ThinkGlobal mailed to you twice a year, contact Katharine Robinson at [krobinson@unc.edu](mailto:krobinson@unc.edu).

625 COPIES OF THIS PUBLIC DOCUMENT WERE PRINTED AT A TOTAL COST OF \$685 OR \$1.10 EACH.

*ThinkGlobal* is published by World View, an international program for educators, at The University of North Carolina at Chapel Hill. The newsletter provides information on international studies in K-12 and community college classrooms across North Carolina, resources for educators to use in the classroom, news about international programs at UNC, and updates on World View's programs and services. The newsletter is published semiannually in the summer and winter. It is available on the World View web site and, by request, in a print version.

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## **Partners' Workshop: McDowell County Hosts School Opening Program**

**O**n August 20th, 2009, World View will travel to Marion, NC for our annual Partners' Workshop. This day-long workshop at East McDowell Junior High School, which is co-sponsored by the McDowell County Schools, will kick off the school year with a focus on globalization and global issues. Over 400 administrators and teachers from McDowell County and several visiting counties will see multi-discipline presentations on globalization, technology, critical literacy, language immersion, the benefits of international travel, and much more. McDowell County Central Office encourages their educators to have a global perspective and to integrate global themes and activities into their classrooms. World View is excited to partner with McDowell County Schools in this effort to enforce a global message.

## **K-12 Media and Tech Specialists Workshop: High Registration Shows Demand for Globalized Media Centers**

**W**orld View's second annual K-12 Media and Technology Specialist Workshop saw great success this spring. This 1 ½ day workshop engaged North Carolina participants with hands-on presentations on 21st Century technology and best practices for "globalizing" school media centers.

With co-sponsorship from UNC Libraries and UNC School of Education, expert speakers took the group on virtual tours around the world, highlighting appropriate multicultural children's literature and using collaborative Web 2.0 resources.

World View will offer another workshop for K-12 media specialists and technology facilitators next May with space limited to 35 participants. This year's program filled quickly and had a substantial waitlist, so register online early at [www.unc.edu/world/regform.shtml](http://www.unc.edu/world/regform.shtml).

## **Tenth Annual Latin America and NC Seminar**

**E**ducators gathered in Chapel Hill in March for World View's Latin America and North Carolina seminar, immersing themselves for a day and a half in issues involving Latin America and the challenges facing Latinos in North Carolina.

General presentations investigated the relationship between the United States and Latin America, the challenges facing Latinos in NC communities, and the identities of Latinos. Concurrent sessions focused on understanding Latin America and teaching Latino students. Participants had the opportunity to interact with faculty from Duke, UNC at Chapel Hill, NC State, and fellow K-12 teachers.

A highlight of the program was Ariel Dorfman's documentary and address "Chile on My Mind: North Carolina Seen from the Deep South." Dorfman, a Chilean novelist, playwright, journalist, and human rights activist, currently teaches at Duke University.

## **Middle East Seminar**

**T**his year World View's annual March regional seminar focused on the Middle East, a crucial area of the world that is in the news daily. Co-sponsored by the Center for European Studies at UNC at Chapel Hill, The Middle East and the West provided an opportunity for North Carolina educators to learn from and interact with a wide variety of Middle East experts. Organizations providing speakers for the seminar included UNC, NC State, Appalachian State, The Middle East Policy Council, Triangle Center on Terrorism and Homeland Security, NC Center for International Understanding, Divan Cultural Center, and the U.S. Marines.

Educators gained new insight into topics dominating today's headlines such as the roots of conflict and prospects for peace, women and gender, and Islam in today's world. They also learned about the less discussed but vital issues of the wide diversity of the Middle East and the new "youtube" generation that brings new attitudes and aspirations to interactions with the West.

Concurrent sessions and the closing session connected the topics to the classroom by focusing on resources, strategies, and technologies for teaching the Middle East at different grade levels.

# SPOTLIGHT ON SCHOOLS

## Selma Elementary World Map Encourages Global Thinking

Selma Elementary School in Johnston County promotes global thinking in its classrooms and on the black-top with the large world map it has painted in the school bus parking lot. Since the map was painted in 2006 through a partnership with the Visiting International Faculty Program (VIF), it has been incorporated in a series of lesson plans and has provided visuals for International Education Week activities.

During the school's recent international holiday celebration, students used the map to better understand where the countries they studied were in relation to their hometown. Using the map, VIF teachers are able to give students an interactive representation of their homelands as students find themselves "standing" in another country. For teachers with pen pals and other worldwide connections, they use the map to pinpoint the location of their pals. Children also have access to the map every day during recess and dismissal, where it serves as a reminder that we are but one part of a great big world.

*Janice Jett is Principal of Selma Elementary School.*

## World View Connects UNC Professor Peter Brews to Terry Sanford High

The School of Global Studies at Terry Sanford High School in Cumberland County held its 10th annual Global Symposium for the 385 students, grades 9-12, enrolled in the program. Peter Brews, Associate Dean of UNC's Kenan-Flagler Business School, spoke to the students and fielded questions in his two hour presentation, sharing his views on the connections between the U.S. economy and that of other countries.



Students expressed concern about the future and what impact the current economy might have on their lives. Brews encouraged them to be hard-working students and prepare themselves for the changing economy by making both wise career choices and responsible decisions about their financial futures.

*Sharyn Stevens is Global Studies Director and a teacher at Terry Sanford High School.*

## Joyner Elementary Receives National Magnet Recognition

Joyner Elementary School (Center for Spanish Language/International Baccalaureate) in Raleigh, which in 2007 was designated a World International Baccalaureate School, was named a National School of Excellence in 2009 by Magnet Schools of America.

Through an official partnership with World View and the tremendous resources it provides, Joyner students have studied culture kits from over 20 countries, used Google Earth to view far-away locations all over the world, and developed a strong pen pal and email relationship with a school in Colombia, South America.

With the work of strong teacher teams, tremendous parental involvement, and a focus on student-led inquiry, Joyner has improved student academic performance on every state measure. More importantly, students have made a tremendous difference in the world around them. From major fundraising efforts to purchase animals and provide education to rural villages through Heifer International to donating hundreds of pairs of shoes to the Deserving Soles project, Joyner students are making the world a better place.

*Chris Knott is Principal of J.Y. Joyner Center for Spanish Language/International Baccalaureate Elementary School.*



## World View Global Ed Leaders' Program 2009

**F**ifty K-12 and community college educational administrators gathered from across North Carolina to attend World View's tenth annual Global Education Leaders' Program this past June. Over 30 faculty presented critical issues affecting our world and school communities including: the global economy, health and the environment, immigration in North Carolina, technology, global terrorism, and the U.S.' relationship with regions across the globe.

To prepare, participants read Fareed Zakaria's *The Post-American World*, Greg Mortenson's *Three Cups of Tea*, and several articles and op-ed pieces on global issues. During the program participants completed school Action Plans to implement global initiatives and new curriculum perspectives in their schools and colleges.

The week gave educators from around the state a chance to network with peers and share ideas for developing global programs at home. Participants graduated from the program equipped and charged with expanding the worldview of both their teachers and students. As one Cherokee County administrator described, "This program is essential in preparing school leaders to shape teaching and students for globally competitive life in the 21st Century."

Strong support for the program came from the Thomas H. Maren Foundation and the Visiting International Faculty Program, as well as the International Resource Centers at Duke, NC State, and



GLOBAL ED LEADERS' PROGRAM 2009 GRADUATING CLASS

UNC, including the African Studies Center; Asian/Pacific Studies Institute; the Center for European Studies; the Center for Global Initiatives; the Center for Slavic, Eurasian, and East European Studies; CIBER at the Kenan-Flagler Business School; the Consortium in Latin American and Caribbean Studies; and the Triangle Institute for Security Studies.

The Global Education Leaders' Program is a week-long residential "crash course" on globalization. It examines global issues that every administrator needs to understand as an educational leader in today's interconnected world. If you would like to attend the 2010 program (June 13-18), please contact the director at 919/843-9408 or [phay@unc.edu](mailto:phay@unc.edu).

## World View "WebFriends" Connects NC Community College Students with Students in China

**I**n spring 2009, World View started a pilot project to connect Chinese English instructors in Baoding China with instructors at four NC community colleges. These two groups arranged email communications between their students in North Carolina and China. Participants included students from an Early College High School American literature class at Catawba Valley Community College. According to instructor Teresa Sumner, they "enjoyed themselves tremendously" and "found the experience most enlightening." Students exchanged photographs, developed regular correspondence, and made many friends. Discussions ranged from topics like holidays, school experiences, dorm life, family, and music to issues like politics and the one-child policy. Students were surprised to learn that, despite different backgrounds and cultures, they shared many of the same ideas, emotions, and aspirations.

In a first year cultural anthropology class at Wilkes Community College, instructor Jim Greene reported "basically good results," but noted significant firewall problems that, interestingly, were created by the college and not the Chinese. He said the students had "interest[ing] and hopeful communication."

We look forward to reports from other colleges that participated, and we have already had requests to continue and expand the project in the fall. We hope to link the WebFriends program to class projects that examine global issues like the environment or the economy.

## Model United Nations Program Produces Academic and Personal Success Stories

Many schools and colleges have found great success by implementing Model United Nations (MUN) into their curriculum and extra-curricular activities. Suitable for middle and high school as well as college students, MUN is an instructional simulation used to represent major United Nations bodies such as the Security Council.

In a typical simulation, students first acquire basic knowledge of the UN. Afterwards, each student is assigned to represent a country. Students must research the background of the country they will represent and their positions on the issues to be debated. Students also must prepare a paper defending “their” countries’ positions on the issues before the selected UN body. The ultimate outcome of debate is a resolution on the issue. Before a final resolution is written and passed, there is frequent caucusing and coalition building as students attempt to redefine and reframe the issue.

Parents as well as teachers laud the benefits of Model United Nations. One Orange County parent describes her daughter as “shy and retiring during her first high school year.” After joining the MUN Club at the request of a friend, “she blossomed.” Now she is “an outgoing, articulate, poised young woman



STUDENTS GAIN VALUABLE SKILLS AND KNOWLEDGE THROUGH MODEL UNITED NATIONS

interested in and knowledgeable about world affairs.” Another parent of a Chapel Hill-Carrboro student says, “David was an indifferent ‘C’ student in high school until he discovered MUN. Now he’s taking AP courses and hopes to become a diplomat.”

MUN can greatly increase students’ knowledge of the world, and you don’t have to be a UN expert to start a MUN program. For more information about how to start MUN at your school or college, visit [www.unausa.org](http://www.unausa.org) and click on “Model UN.”

*Tuck Green is Education Outreach Committee Co-Chair for the West Triangle North Carolina Chapter of United Nations Association.*

### **STUDY VISITS LEAD to ACTION at HOME** (cont from page 1)

#### **Examples of Local Change from Trips Abroad:**

- Honduras Study Tour participants witness the impact of a single eco-friendly stove in a rural village and collectively raise funds to purchase 20 more stoves for villages in need.
  - Caldwell Community College and Technical Institute conducts a community workshop on “Sustaining Families, Sustaining Environment.”
  - Lenoir-Rhyne University professors present their Senegal experiences to the student body at the university convocation. They also present to the local Rotary organization that funded their participation.
  - McDowell County elementary school raises money to purchase books for a children’s library in Honduras.
  - Providence Day School in Charlotte conducts a school-wide fundraiser and raises \$21,000 for Heifer International in Honduras.
  - Senegal Study Tour participants create a Senegal Culture Kit containing over 30 artifacts. Located at UNC’s African Studies Center, this kit is free and available for NC educators to check-out and use in the classroom. To check out the Culture Kit, go to [www.unc.edu/depts/africa/outreach/](http://www.unc.edu/depts/africa/outreach/)
  - Charlotte area teacher creates a fundraising website to fight malaria in Senegal.
  - Alexander County high school raises \$1,800 by selling cow bells at football games to purchase cows for rural poor in Honduras.
- When participants travel with a “global to local” mindset, they return with a new perspective that impacts student learning and engages community involvement. This is the greatest souvenir of all. For more information on World View’s International Study Visits, go to [www.unc.edu/world/study\\_visits.shtml](http://www.unc.edu/world/study_visits.shtml)

## Two World View Board Members Recognized with Literary and Humanitarian Awards



JAMES PEACOCK

World View Advisory Board Chair James Peacock received the 2008 James Mooney Award for his book, *Grounded Globalism: How the U.S. South Embraces the World*. The James Mooney Award is given annually

by the Southern Anthropology Society to recognize and encourage distinguished anthropological scholarship on Southerners and the South.

*Grounded Globalism*, which was this newsletter's 2008 Book of the Year, discusses how globalization impacts Southerners in the American South. The book is based on Peacock's idea that "the South offers a synergy of global exchange and sense of place, a sort of grounded globalism."

*Grounded Globalism* will soon be published and available for purchase in a paperback edition.

World View Advisory Board Member Richard Richardson was recently recognized by The Rotary Foundation of Rotary International with the Zone 33 Alumni Service to Humanity Award.

Richardson joined The University of North Carolina at Chapel Hill faculty in 1972. He served as the department chair and retired in 2000 after serving a four-year term as UNC's Provost and Chief Academic Officer.

Richardson was recognized by The Rotary Foundation for his lifetime of humanitarian work including his activities with Heifer International, Carolina for Kibera, and the Children of Vietnam program. He received the award at a Rotary conference of North Carolina's new and outgoing leaders.

*Ken Morgan serves on the World View Board and is former member of Rotary Internatl. Board of Directors.*



RICHARD RICHARDSON

## A New Face Joins World View

The staff welcomed Brianne Casey to the position of Program Associate in February. As Program Associate, Brianne contributes to the administrative work of World View by supporting programs, study trips, and partner visits. She is excited that, through the work of World View, she gains a window into the classrooms of North Carolina's skilled educators and global education advocates. As a teenager, trips to Honduras first enlivened Brianne's passion for cross-cultural exchange. She earned a degree in ESL and Spanish Education from James Madison University and before joining World View, worked as a community organizer for refugee resettlement in the Triangle. During the next seminar or symposium, ask her about her adventures traveling with Up With People or her suggestions for facilitating student experiences in service-learning.



PROGRAM ASSOCIATE,  
BRIANNE CASEY

## World View Adds Nine New Partners

This spring one school system and eight individual schools became World View Partners. **Currituck County Schools, Brunson Elementary School (Wake), Cape Fear Academy (Wilmington), J.Y. Joyner Magnet Elementary School (Wake), Magellan Charter School (Wake), The Morgan School (Charlotte-Meck), Sand Ridge Elementary School (Onslow), Supply Elementary School (Brunswick), and Winding Springs Elementary School (Charlotte-Mecklenburg)** now join World View's partners to benefit from closer connections with UNC at Chapel Hill, Duke, and NC State Universities.

Partners have reserved places at all annual programs including the fall symposia, spring seminars, the Global Ed Leaders' Program, and international study visits, as well as have special access to university international resources. World View faculty also work with partners on site to "internationalize" schools and colleges.

If your school, school system, or college is not a World View Partner, find out more about the benefits of partnership by calling World View at 919/843-9408, or emailing [worldview@unc.edu](mailto:worldview@unc.edu).

## World View Programs 2009-10

### Partners' Workshop (McDowell County Schools)

August 20, 2009

### Online Globalization Courses (two simultaneously)

Globalization: An Introduction for K-12 Teachers (FULL)

October 7-November 17, 2009

### Global Education Symposium on "21st Century Skills for the Global Economy"

October 14-15, 2009

The Friday Center, UNC-CH

### Online Globalization Course

Globalization: An Introduction for K-12 Teachers and Administrators

February 3 - March 16, 2010

### Latin America and North Carolina Seminar

March 23-24, 2010

The Friday Center, UNC-CH

### East Asia Seminar

March 24-25, 2010

The Friday Center, UNC-CH

### Media Specialists Workshop

May 2010

Carolina Center for Educational Excellence, UNC-CH

### Global Education Leaders' Program

June 13-18, 2010

Center for School Leadership Development, UNC-CH

For more information please contact Robert

Phay at 919/843-9408 or [phay@unc.edu](mailto:phay@unc.edu)

### Online Globalization Course

Globalization: An Introduction for Community College Educators

June - July 2010

### International Study Visit to Brazil

June 2010

### International Study Visits to Honduras (two trips)

July 5-13 and 23-31 2010

*Register online for upcoming World View programs at [www.unc.edu/world/regform.shtml](http://www.unc.edu/world/regform.shtml)*

## World View Remembers Ruth Mitchell-Pitts



Ruth Mitchell-Pitts passed away on February 1, 2009, after a 16-month battle with cancer. Ruth was Executive Director of UNC at Chapel Hill's Center for European Studies, and a longtime Advisory Board member and special friend of World View.

Ruth's dedication to education was undeniable. She worked for UNC's Center for European Studies for over sixteen years, helping to turn it into one of the top European Studies Centers in the United States. Her contributions to World View as a Board member and advocate for global education left a lasting legacy.

World View and the entire UNC community will miss Ruth's passion, spirit, and determination. She was a great friend and colleague.

## Star Heels Awarded to World View Staff Members

**C**arina Brossy, Lauren Feng, and Katharine Robinson, three of World View's employees, were honored this year with UNC Star Heels Awards. University employees are nominated by their supervisor for this award, which is offered through UNC Benefits Services and sponsored by TIAA-CREF. These awards are issued on behalf of the department to publicly recognize and reward individual employees for their hard work and dedication. Congratulations to Carina, Lauren, and Katharine!

## Support World View

Like schools and colleges across North Carolina, World View has been hit hard by the economic downturn with cuts to both the state appropriation and registration income. Please send a contribution to World View to support global learning in schools and community colleges across North Carolina.

Please make check payable to World View, and mail your tax-deductible gift to:

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