

Checklist II: Timetable and Readiness Checklist in preparation for admission to Student Teaching

THE STUDENT TEACHER APPLICATION PACKET OF MATERIALS MUST BE COMPLETED AND FILED WITH THE DIRECTOR OF FIELD PLACEMENT **NO LATER THAN JANUARY 10th OF THE YEAR PRECEDING THE YEAR YOU PLAN TO STUDENT TEACH.** (This is usually three semesters before you plan to graduate and complete the Teacher Education Program. If you transfer in midyear as a Junior, you must file an application for admission to Teacher Education and this application immediately.)

_____ I have been accepted into the L-R Teacher Education Program.

_____ I have submitted a completed Application for Admission to Student Teaching (with signatures) to the Director of Field Placement.

_____ I have submitted an unofficial copy of my transcript with my Application showing a cumulative GPA of 2.6 and at least a grade of "C-" in all courses leading to teacher licensure

_____ I have completed the Felony Convictions Report

_____ I have completed the Student Teacher Information Form

_____ I have a clear background check completed within the last 12 months through CertifiedBackground.com.

_____ I have successfully completed an interview and an evaluation of my "developing portfolio."

Checklist III: Timetable and Readiness Checklist in preparation for licensure

_____ I have completed my student teaching with a grade of no lower than a C-.
(Note: If lateral entry or add-on licensure, I have submitted appropriate paperwork to verify successful completion of teaching experience as directed by the L-R Licensure Officer.)

_____ I have secured a check or money order for \$55.00 made out to "Public Schools of North Carolina".

_____ I have signed a "request for transcript" form and have given permission to the licensure officer to obtain my official LR transcript.

_____ I have secured and completed all parts (with appropriate signatures) of the packet of official licensure forms from the School of Education. (These forms are usually distributed at the end of student teaching by the Director of Field Placement or the Licensure Officer, but are also available upon request in the SOE office).

_____ I have taken the Praxis II Specialty Area test or other required test (if any) in my licensure area as required by the state of North Carolina.

LRU APPLICATION FOR ADMISSION TO STUDENT TEACHING

Name of Student _____ Date _____

University Address _____

Box #/Street Address City, State Zip code

Home Address _____

Street Address City, State Zip code

Cell Phone _____ Home Phone _____

Email Address _____

A student who has been accepted into the Teacher Education Program, maintained a cumulative grade point average of 2.6 or better, successfully completed an interview, and successfully met all other School of Education requirements, will be eligible to participate in student teaching and complete the Teacher Education Program.

Regulations set by the NC State Board of Education require that teacher candidates must be admitted to Student Teaching status at least one full semester before the Student Teaching courses are taken. Therefore teacher candidates should apply for student teaching by January 10 of the year BEFORE they actually student teach.

Successful completion of the PRAXIS I exams in Reading, Writing, and Mathematics or evidence of qualifying SAT or ACT exams, is a prerequisite for all students entering the Teacher Education Program. Minimum score requirements for the Praxis exams are posted in the Education Department. Each student should plan to take the appropriate PRAXIS II Specialty Area Exams during the time he/she is completing student teaching. Passing scores on these examinations are needed to become licensed and are set by the State of North Carolina. Post-baccalaureate candidates who plan to student teach must also meet current state requirements for admission. All candidates must maintain a cumulative GPA of 2.6.

Please answer the following questions and return to the Director of Field Experiences by January 10 of the year PRECEDING the year you plan to student teach. (This is usually three semesters before you plan to graduate/complete your teacher education program.)

In which semester and year do you wish to student teach? _____

FOR K-12, MIDDLE, AND HIGH SCHOOL CANDIDATES ONLY: Suggest three (3) school systems from those affiliated with Lenoir-Rhyne where you would like to student teach. (Systems: Alexander, Burke, Caldwell, Catawba, Hickory City, Iredell-Statesville, Lincoln, Newton-Conover)

1. _____ 2. _____ 3. _____

IF YOU ARE A K-6 APPLICANT, suggest a range of grade levels you would prefer: K-2 _____, 2-4 _____, 4-6 _____

While we desire your input, we cannot guarantee placement at the grade specified or in one of these systems.

In what Teacher Education Program are you now enrolled? _____

Are you Lateral Entry? (circle one) NO YES (attach copy of license) Are you licensure-only? NO YES

What is your academic major and/or concentration? _____

When will you finish your requirements for licensure? _____

Signature of Faculty Advisor: _____ Date: _____

Special Note: Registration fees for **all** PRAXIS exams are your responsibility. Students are responsible for signing up for these exams. See the PRAXIS Registration Bulletin for details.

FAILURE TO COMPLETE ANY PART OF THIS FORM WILL DELAY APPLICATION PROCESS AND IT WILL BE RETURNED TO APPLICANT.



LENOIR-RHYNE UNIVERSITY
Student Teaching Application

| APPLICANT INFORMATION | | | | | | | | | | |
|--|--|----|------------------------------|-------------------|-----------------------------|------------------------------|--|-----------------------------|--|--------|
| Last Name | | | First | | | M.I. | | Date | | |
| Street Address | | | | | | LR Box | | | | |
| City | | | State | | | ZIP | | | | |
| Phone | | | E-mail Address | | | | | | | |
| Birthdate | | | Social Security No. | | | | Gender | | | |
| Ethnicity Asian/Pacific Islander <input type="checkbox"/> Black/African American <input type="checkbox"/> Latino/Latina <input type="checkbox"/> Hispanic <input type="checkbox"/> Multiracial <input type="checkbox"/> White <input type="checkbox"/> Native American/Alaskan (AM) <input type="checkbox"/> | | | | | | | | | | |
| Are you a citizen of the United States? | | | YES <input type="checkbox"/> | | NO <input type="checkbox"/> | | What subject area do you hope to be licensed in upon completion? | | | |
| EDUCATION | | | | | | | | | | |
| High School | | | | Address | | | | | | |
| From | | To | | Did you graduate? | | YES <input type="checkbox"/> | | NO <input type="checkbox"/> | | Degree |
| College | | | | Address | | | | | | |
| From | | To | | Did you graduate? | | YES <input type="checkbox"/> | | NO <input type="checkbox"/> | | Degree |
| Other | | | | Address | | | | | | |
| From | | To | | Did you graduate? | | YES <input type="checkbox"/> | | NO <input type="checkbox"/> | | Degree |
| EMPLOYMENT | | | | | | | | | | |
| Company | | | | | | | | | | |
| Job Title | | | | Hours per week | | | | | | |
| Responsibilities | | | | | | | | | | |
| EXPERIENCE WORKING WITH CHILDREN | | | | | | | | | | |
| Situation | | | Length of time | | | Location | | | | |
| Situation | | | Length of time | | | Location | | | | |
| Situation | | | Length of time | | | Location | | | | |
| Situation | | | Length of time | | | Location | | | | |
| Situation | | | Length of time | | | Location | | | | |