

Checklist for Admission to Teacher Education

NOTE: Application will NOT be accepted unless each of the following items is attached.

- Copy of your lateral entry license, if applicable
- Unofficial copy of your current transcript from Lenoir-Rhyne, which will be used to verify your minimum 2.5 GPA AND that you have completed no more than 64 credit hours (Licensure only students must attach transcripts from all previous work showing evidence of a cumulative GPA of 2.7) For ALL students entering Lenoir-Rhyne beginning with the Fall '99 semester, your grades in all education and education support courses (those required for your area of licensure) will also be checked to make sure you have earned a grade no lower than a C. Transfer students must pass the PPST AND earn the 2.5 GPA in their first semester of Lenoir-Rhyne coursework.
- As mandated by the State, you may not take more than 50% of your “professional studies” prior to admission to Teacher Education. Work with your advisor to ensure that you have not taken more than 50% of the following courses by the time you are applying for admission: EDU 201, 260, 310, 320, 343/439, 327/435. *The Department strongly encourages you to take EDU 201, 320, and 310 as your first courses during the sophomore year to better prepare you for admission to the remainder of your professional coursework.*
- Copies of your PRAXIS PPST scores, which will be cross-checked against our files and used to verify passing test scores (Licensure only students are not required to take the PRAXIS PPST if their undergraduate degree cumulative GPA is 3.0 or better)
- Two completed references (one from a faculty member under whom you have done the majority of your education courses and a second from an individual who can attest to your extracurricular/community work), which may be attached in sealed envelopes to maintain confidentiality
- Completed Felony Letter
- Completed application for admission to teacher education, with advisor signature (your advisor won't sign until you present all the above information to him/her) and Education and Counseling Department chair signature. (Licensure only students: these signatures will be completed during the review process.)

APPLICATION FOR ADMISSION TO A TEACHER EDUCATION PROGRAM

NAME _____ DATE _____

Social Security _____ ID # _____

College Address _____ College Phone _____

Permanent Address _____ Home Phone _____

Each student wishing to complete a teacher education curriculum must file a formal application with the Director of Teacher Education. This application should be made BEFORE the student completes 64 credit hours, or within the first semester at Lenoir-Rhyne for transfer students transferring in with 64 credit hours. Licensure only students must file formal application for admission to teacher education before beginning any coursework. Students cannot complete more than 50% of their professional studies coursework before admission to the Teacher Education Program. All applications must be accompanied by 2 evaluation forms completed by persons willing to serve as personal references. One should be from a faculty member under whom the student has done the major portion of his/her academic work and one from another person who can attest to the applicant's extracurricular and/or community activities.

To be accepted into the Teacher Education Program, a student must obtain minimum scores on the PRAXIS Reading, Writing, and Mathematics Tests (not required if the student is a licensure only student with an undergraduate degree with a cum GPA of 3.0 or better), achieve a minimum 2.5 GPA before completing 64 credit hours (licensure only students must have a cumulative 2.7 GPA on all previous college work), and maintain a portfolio. The Principles of Learning and Teaching PRAXIS test and Specialty Area Examinations should not be taken until the semester of the student teaching. Minimum score requirements for all tests are posted in the Education Department.

Students enrolled in education related majors are invited to join one or both of the pre-professional student organizations - The Student North Carolina Association of Educators (SNCAE) and The Future Teachers of the Hearing Impaired (FTHI). These organizations may be joined prior to admission to a Teacher Education Program.

PLEASE ANSWER THE FOLLOWING QUESTIONS:

Which Teacher Education program do you wish to complete?

- _____ Birth-Kindergarten
- _____ Deaf/Hard of Hearing
- _____ High School or Secondary (9-12)
Subject area _____
- _____ Middle School (6-9)
Concentration 1 _____ Concentration 2 _____
- _____ Elementary (K-6)
Concentration _____
- _____ Music (K-12)
- _____ Physical Education (K-12)
- _____ Foreign Language (K-12)
Language _____
- _____ Art (K-12)
- _____ Reading (K-12)
- _____ ESL (K-12)

If you are earning an undergraduate degree in education, when do you plan to graduate?

_____ (semester) _____ (year)

If you are a licensure only student, when do you plan to finish your licensure program?

_____ (semester) _____ (year)

Are you Lateral Entry? (circle one) NO YES (you must attach a copy of your license)

Are you applying to become licensed for the first time? (circle one) NO YES

Are you applying to add a licensure area to your license? (circle one) NO YES (attach license)

When do you **plan** to student teach? _____ (semester) _____ (year)

In the following space, state *in your own handwriting* the principal reasons why you want to enroll in the Teacher Education Program at Lenoir-Rhyne.

Applicants must read and sign:

I have read and understand the requirements for admission to Teacher Education as listed in the current College Catalogue and on the front page of this application.

Signature _____ Date _____

To the applicant's advisor: your endorsement below is required before this student may be presented to Teacher Education Council for admission. Your signature verifies that the student has the required minimum GPA (2.5 if an undergraduate degree-seeking student, cum 2.7 if a licensure-only student), and has passed the required PPST tests (not required if the applicant is licensure-only with a cum undergraduate GPA of 3.0 or better).

I approve this application and recommend the applicant for admission to the Teacher Education Program.

Signature Faculty Advisor _____

Signature Department Chairperson _____

Failure to complete any part of this form will delay the application process and will be returned to applicant.

LENOIR-RHYNE COLLEGE

Reference for Admission to the Teacher Education Program

Student's Name _____

This reference will become a part of my teacher education file. Further, I understand the Family Educational Rights and Privacy Act of 1974 and, in accordance with this law,

_____ I hereby waive my right to have access to this reference.

_____ I hereby do not waive my right to have access to this reference.

Date: _____ Signature: _____

The above named student has applied for admission to the teacher education program. Your evaluation will be helpful in fulfilling our admission procedures.

1. What is your relationship with this student? _____

2. To judge the above named student, please circle one choice for each of the following traits. The symbol "?" may be circled if you are unable to judge a listed trait.

- | | | | | | | |
|----|--------------------------------|-----------|------|---------|---------------|---|
| a. | Scholarship | Excellent | Good | Average | Below Average | ? |
| b. | Use of English | Excellent | Good | Average | Below Average | ? |
| c. | Ability to Express Thoughts | Excellent | Good | Average | Below Average | ? |
| d. | Clarity of Speech | Excellent | Good | Average | Below Average | ? |
| e. | Critical Thinking | Excellent | Good | Average | Below Average | ? |
| f. | Punctuality | Excellent | Good | Average | Below Average | ? |
| g. | Dependability | Excellent | Good | Average | Below Average | ? |
| h. | Initiative | Excellent | Good | Average | Below Average | ? |
| i. | Emotional Stability | Excellent | Good | Average | Below Average | ? |
| j. | Tact | Excellent | Good | Average | Below Average | ? |
| k. | Enthusiasm for Teaching | Excellent | Good | Average | Below Average | ? |
| l. | Rapport with Children/Students | Excellent | Good | Average | Below Average | ? |
| m. | Ability to Work Cooperatively | Excellent | Good | Average | Below Average | ? |
| n. | Leadership Ability | Excellent | Good | Average | Below Average | ? |
| o. | Common Sense | Excellent | Good | Average | Below Average | ? |

3. Please describe specific strengths demonstrated by the student: _____

4. Please describe specific areas of improvement needed by the student: _____

5. Please use the lines below to characterize the student in your own words.

Date _____ Signature _____

Position _____

Please return this evaluation to:

Director of Field Experiences
Education Department
Lenoir-Rhyne College
Hickory, NC 28603

LENOIR-RHYNE COLLEGE

Reference for Admission to the Teacher Education Program

Student's Name _____

This reference will become a part of my teacher education file. Further, I understand the Family Educational Rights and Privacy Act of 1974 and, in accordance with this law,

_____ I hereby waive my right to have access to this reference.

_____ I hereby do not waive my right to have access to this reference.

Date: _____ Signature: _____

The above named student has applied for admission to the teacher education program. Your evaluation will be helpful in fulfilling our admission procedures.

6. What is your relationship with this student? _____

7. To judge the above named student, please circle one choice for each of the following traits. The symbol "?" may be circled if you are unable to judge a listed trait.

- | | | | | | | |
|----|--------------------------------|-----------|------|---------|---------------|---|
| a. | Scholarship | Excellent | Good | Average | Below Average | ? |
| b. | Use of English | Excellent | Good | Average | Below Average | ? |
| o. | Ability to Express Thoughts | Excellent | Good | Average | Below Average | ? |
| p. | Clarity of Speech | Excellent | Good | Average | Below Average | ? |
| q. | Critical Thinking | Excellent | Good | Average | Below Average | ? |
| r. | Punctuality | Excellent | Good | Average | Below Average | ? |
| s. | Dependability | Excellent | Good | Average | Below Average | ? |
| t. | Initiative | Excellent | Good | Average | Below Average | ? |
| u. | Emotional Stability | Excellent | Good | Average | Below Average | ? |
| v. | Tact | Excellent | Good | Average | Below Average | ? |
| w. | Enthusiasm for Teaching | Excellent | Good | Average | Below Average | ? |
| x. | Rapport with Children/Students | Excellent | Good | Average | Below Average | ? |
| y. | Ability to Work Cooperatively | Excellent | Good | Average | Below Average | ? |
| z. | Leadership Ability | Excellent | Good | Average | Below Average | ? |
| o. | Common Sense | Excellent | Good | Average | Below Average | ? |

8. Please describe specific strengths demonstrated by the student: _____

9. Please describe specific areas of improvement needed by the student: _____

10. Please use the lines below to characterize the student in your own words.

Date _____ Signature _____

Position _____

Please return this evaluation to:

Director of Field Experiences
Education Department
Lenoir-Rhyne College
Hickory, NC 28603

MEMORANDUM

TO: Teacher Education Program Candidates

FROM: Director of Teacher Education

RE: Felony Convictions

All Teacher Education Candidates should be aware that before you can obtain a state license, you must complete and sign a Felony Form which indicates whether or not you have ever been convicted of a felony. Being convicted does not automatically mean you are ineligible for licensure. However, if you have been convicted of a felony/misdemeanor, please contact the Director of Teacher Education immediately. Before you are admitted to the Teacher Education Program, you should take care of any questionable circumstances that may prohibit you from obtaining a license. Early notification to this office may help to ensure that you will be eligible for licensure once you complete the program.

Please check one of the following so that the Education Department is aware of your possible ineligibility. However, you must contact the Director of Teacher Education for review of the circumstances.

_____ I have been convicted of a questionable felony/misdemeanor.

_____ I have not been convicted of a felony/misdemeanor.

Signed _____ Date