

EDUCATION

EDU 207. CHILDREN'S LITERATURE.

Minimum grade of "C" required for education majors.

A study of children's literature as a basis for the selection and production of literacy or story material for children in grades K-6. Examination of the field of children's literature and related curriculum to discover, select and implement literacy reading which satisfies educational requirements. Three credits.

EDU 210. THEORIES AND PRINCIPLES OF SECOND LANGUAGE ACQUISITION.

Prerequisite: Experience in second language learning.

Minimum grade of "C" required for education majors.

Introduction to the major approaches and methods in TESL; learner strategies and speech styles, key issues in research, sociocultural and personality factors which affect second language learning. Laboratory required. Three credits.

EDU 211. INTRODUCTION TO APPROACHES & METHODS IN TESL (K-12).

Prerequisite: Permission of the instructor.

Minimum grade of "C" required for education majors.

Introduction to the major 20th century trends in language teaching; approaches and methods for teaching the skills of listening, conversation, reading, and writing; classroom management and materials. Laboratory required. Three credits.

EDU 212. LINGUISTICS.

Prerequisite: Permission of the instructor

Minimum grade of "C" required for education majors.

Overview of how language evolves and how it works. The learner will understand ways in which speakers achieve linguistic competence and methods linguists use to analyze language. Three credits.

EDU 219. PRACTICUM IN ELL LITERACY DEVELOPMENT.

This course provides students with an opportunity to design a literacy plan for a target group of English language learners from diverse educational, ethnic and linguistic backgrounds. And, it provides a direct instructional experience for students as they implement the plan and reflect on its effectiveness. One credit.

EDU 220. CHILD AND ADOLESCENT DEVELOPMENT.

Prerequisite: PSY 100.

Minimum grade of "C" required for education majors.

A concentrated focus on contemporary theories, research, approaches, and methods of the study of child development from conception through adolescence. Study of typical and atypical development and its impact upon the total person. Emphasis on the role of the family, peers, and school. Three credits.

EDU 225. PRACTICUM IN ELL SHELTERED INSTRUCTION.

This course provides students with a research-based effective model (Sheltered Instruction Observation Protocol) for intermediate language learners at all levels of K-12. Student will design and implement a lesson for a target population in one of the local school systems. One credit.

EDU 239. LITERATURE FOR ADOLESCENTS.

Minimum grade of "C" required for education majors.

A study of literature and library media appropriate for the adolescent reader in terms of lifestyle, needs, and aspirations. (No prerequisite; intended for prospective middle school as well as high school teachers.) Three credits.

EDU 241. CURRICULUM, INSTRUCTION & ENVIRONMENTAL DESIGN.

This course is designed to explore contemporary models of curriculum and teaching with particular attention to motivation and environmental design as applied to the learning of children from birth to grade 12. Fieldwork applications are required. Four credits.

EDU 245. PHONICS AND WRITING.

Minimum grade of "C" required for education majors.

Use of phonics and basic word analysis skills in reading instruction. Purposes, limitations, and concrete practices of phonics instruction. In-depth study of word attack and word analysis skills. Students will work through various types of writing as well as the writing process. Three credits.

EDU 256. INTEGRATED ELEMENTARY VISUAL & PERFORMING ARTS EDUCATION METHODS.

Students will explore materials and methods for the regular classroom teacher in inclusive settings to use children's literature and the visual and performing arts (music, art, and drama) to support instruction in the general curriculum. Three credits.

EDU 262. BIRTH—KINDERGARTEN DEVELOPMENTAL CURRICULUM.

Minimum grade of "C" required for education majors.

Planning and implementing activities across the curriculum for infants through kindergarten (both typical and atypical). Instruction in integrated and holistic curriculum, evaluating the appropriateness of curriculum guides, and developing original curricula. Observation of curriculum in action in infant/toddler and preschool/ kindergarten required. Three credits.

EDU 264. FAMILY DIVERSITY, INVOLVEMENT AND PARTNERSHIP.

Minimum grade of "C" required for education majors.

Maintaining cooperation between the home and pre-school setting by applying knowledge of families and family dynamics, developing effective means to include the parent in the education of the typical or atypical child, and enhancing the quality of life for the young child. Attendance at 5-7, IEP, IFSP, ICC, transition meetings. Three credits.

EDU 274. GLOBAL EDUCATION.

This course involves the study of global perspectives on teaching and learning through application of knowledge and skills required for 21st century teaching and learning including geographic, civic, financial, entrepreneurial, health, global, and ICT (Information, Communication and Technology) understandings. Three credits.

EDU 279. ASSESSMENT, RESEARCH, AND DATA-DRIVEN DECISION MAKING.

This course involves the study of instructional assessment, educational research, and considerations for decision-making based on educational data. Three credits.

ENROLLMENT IN COURSES NUMBERED 300 OR ABOVE REQUIRES ADMISSION TO TEACHER EDUCATION**EDU 302. SEMINAR IN TEACHING ENGLISH AS A SECOND LANGUAGE.**

Prerequisites: EDU 210, 211, 212, 213, 214.

Minimum grade of "C" required for education majors.

Current issues related to ESL curriculum, methodologies, pedagogy; observation of ESL learners at K-12 and adult levels; supervised teaching and post-instruction of discussions. Two credits.

EDU 309. ADVANCED METHODS IN TESL.

Advanced studies in communicative language teaching for English Language learners with special attention given to strategies-based instruction, development of cognitive academic language proficiency, materials assessment and modifications for language learners, cultural considerations for language teaching and language learning in K-12. Three credits.

EDU 313. ISSUES IN TEACHING ENGLISH AS A SECOND LANGUAGE IN THE PUBLIC SCHOOLS.

Prerequisite: Permission of the instructor.

Minimum grade of "C" required for education majors.

Overview of the historical and legal background of issues related to learning situations in the K-12 classroom. Survey of instructional materials and resources as well as ESL curriculum issues relevant to public schools. Two credits.

EDU 314. EVALUATION AND TESTING IN ENGLISH AS A SECOND LANGUAGE EDUCATION.

Prerequisite: Permission of the instructor.

Minimum grade of "C" required for education majors.

Introduction to the theories and issues related to assessing and evaluating learners in ESL and EFL education programs. Strategies and techniques are covered. Laboratory required. Two credits.

EDU 327. FOUNDATIONS OF LITERACY.

Minimum grade of "C" required for education majors.

Students will be introduced to and learn to use systematic, explicit and multi-sensory methods to teach and assess communicative, reading, and written expression. Three credits.

EDU 329. FOUNDATIONS OF ELEMENTARY SCHOOL MATHEMATICS.

Prerequisite: MAT 113 or higher.

An in-depth study of concepts and skills taught in K-6 math courses. Traditional, innovative, and reflective approaches to teaching math will be examined. Field-based assignments are required. Three credits. (Spring)

EDU 358. CURRICULUM INTEGRATION & MIDDLE GRADES PHILOSOPHY.

Minimum grade of "C" required for all education majors and licensure seeking students.

Examination and application of the concepts, principles, theories, research, and organizational components underlying and emerging from the philosophical foundations of the developmentally responsive middle level programs and schools. Three credits. (Fall of junior year.)

EDU 361. FOUNDATIONS OF INTEGRATED PRESCHOOL EDUCATION.

Minimum grade of "C" required for education majors.

History and development of early childhood special education, ages birth through five. An introduction to classic experimental model programs, the developmental appropriateness of historical and current programs, background of progress in the field, and the teacher's part in continued growth. Observation in early education programs based on various models required. Three credits.

EDU 363. B-K ASSESSMENT & ENVIRONMENTAL DESIGN.

Minimum grade of "C" required for education majors.

Designing a variety of environments to facilitate appropriate learning for the young child. Planning a well-balanced day, achieving specific goals and objectives, experience and practice with assessment tools and techniques for the typical and atypical child. Assessment of an infant/toddler and preschool/kindergarten child required. Three credits.

EDU 365. PRESCHOOL EXCEPTIONAL CHILDREN AND AGENCY COLLABORATION.

Minimum grade of "C" required for education majors.

Research into the field of early childhood and special education to study in depth the current developments and problems concerning typically/atypically developing

children such as quality appropriate programs, assessment, and team collaborations. Weekly internship in programs with the very young child with disabilities in various settings required. Three credits.

EDU 366. SPEECH, LANGUAGE, AND EMERGING LITERACY.

Minimum grade of "C" required for education majors.

A critical review of theories and practices related to speech and language development. Emphasis will be given to the practical stages of language development, languages and dialectical differences, language acquisition, speech disorders, and the fostering of language development. Language profiles with infant/toddler and preschool/kindergarten children required. Three credits.

EDU 373. ADAPTATION, ACCOMMODATION & DIFFERENTIATION WITH DIVERSE LEARNERS.

This course is a study of decision-making processes involved in adapting, accommodating, and differentiating instruction to facilitate the learning of children from birth through grade 12. Fieldwork applications are required. Four credits.

EDU 378. CONSULTATION & COLLABORATION IN EDUCATIONAL SETTINGS.

This course explores the leadership roles of the educational professional in facilitating communication in collaborative and consultative settings. Three credits.

EDU 381, 382, 383, 384. SPECIAL TOPICS.

Prerequisites: PSY 100, EDU 220, 230 and permission of the department.

Minimum grade of "C" required for education majors.

Arrangements to be made by the department.

Individual study options available in such areas as identification and analysis of learning problems of individual pupils and design of instructional systems to combat them. Emphasis on tutorial, individualized learning, and other independent study techniques. One, two, three, or four credits.

EDU 402. ELEMENTARY AND DEAF EDUCATION STUDENT TEACHING LEADERSHIP SEMINAR.

Corequisite: EDU 441.

Minimum grade of "C" required for education majors.

Appraisal of current student teaching assignments and discussions on transforming and strengthening appropriate practices for diverse students, families and communities. In-depth examination of classroom management, professionalism, and current licensure process as well as options after graduation. Students will be required to complete the Student Teaching Summative Assessment Project. Two credits.

EDU 404. INCLUSIVE ELEMENTARY CURRICULUM—MATHEMATICS.

Minimum grade of "C" required for education majors.

Application of reflection as applied to curriculum and techniques in mathematics for inclusive K-6 education, including specific activities for mathematics that will enable children in inclusive settings to master the curriculum of those grades. Three credits.

EDU 405. INCLUSIVE ELEMENTARY CURRICULUM—SOCIAL STUDIES.

Minimum grade of "C" required for education majors.

Application of reflection as applied to curriculum and techniques in social studies for inclusive K-6 education, including specific activities for social studies that will enable children in inclusive settings to master the curriculum of those grades. Three credits.

EDU 408. INCLUSIVE ELEMENTARY CURRICULUM—SCIENCE.

Minimum grade of “C” required for education majors.

Application of reflection as applied to curriculum and techniques in science for inclusive K-6 education, including specific activities for science that will enable children in inclusive settings to master the curriculum of those grades. Three credits.

EDU 409. INCLUSIVE ELEMENTARY CURRICULUM—LANGUAGE ARTS.

Minimum grade of “C” required for education majors.

Application of reflection as applied to curriculum and techniques in language arts for inclusive K-6 education, including specific activities for language arts that will enable children in inclusive settings to master the curriculum of those grades. Three credits.

EDU 410. MIDDLE GRADES STUDENT TEACHING LEADERSHIP SEMINAR.

Minimum grade of “C” required for education majors.

Appraisal of current student teaching assignments and discussions on transforming and strengthening appropriate practices for diverse students, families and communities. In-depth examination of classroom management, professionalism, and current licensure process as well as options after graduation. Students will be required to complete the Student Teaching Summative Assessment Project. Two credits.

EDU 412. SECONDARY STUDENT TEACHING LEADERSHIP SEMINAR.

Minimum grade of “C” required for education majors.

Appraisal of current student teaching assignments and discussions on transforming and strengthening appropriate practices for diverse students, families and communities. In-depth examination of classroom management, professionalism, and current licensure process as well as options after graduation. Students will be required to complete the Student Teaching Summative Assessment Project. Two credits.

EDU 420. SPECIAL METHODS AND CURRICULUM IN THE SECONDARY SCHOOL.

Minimum grade of “C” required for education majors.

Prerequisites: EDU 220, 230 and admission by Teacher Education Council.

Aims, objectives, materials, and methods of teaching specific high school subjects. Two credits.

EDU 421. TEACHING FOREIGN LANGUAGES IN ELEMENTARY AND MIDDLE SCHOOLS.

Minimum grade of “C” required for education majors.

Application of reflection as applied to objectives, methods and materials for teaching modern foreign languages in grades K-9. Emphasis on language acquisition patterns in children, language proficiency, and integration of the second language with other content areas. Three credits. Cross-listed with SPA 421.

EDU 424. MIDDLE GRADES CURRICULUM—MATHEMATICS.

Minimum grade of “C” required for education majors.

Application of reflection as applied to methods of teaching and facilitating the learning activities of students in grades 6-9; selection, organization, and presentation of mathematics in the middle grades. Two credits.

EDU 425. MIDDLE GRADES CURRICULUM—SOCIAL STUDIES.

Minimum grade of “C” required for education majors.

Application of reflection as applied to methods of teaching and facilitating the

learning activities of students in grades 6-9; selection, organization, and presentation of social studies in the middle grades. Two credits.

EDU 428. MIDDLE GRADES CURRICULUM—SCIENCE.

Minimum grade of "C" required for education majors.

Application of reflection as applied to methods of teaching and facilitating the learning activities of students in grades 6-9; selection, organization, and presentation of science in the middle grades. Two credits.

EDU 429. MIDDLE GRADES CURRICULUM—LANGUAGE ARTS.

Minimum grade of "C" required for education majors.

Application of reflection as applied to methods of teaching and facilitating the learning activities of students in grades 6-9; selection, organization, and presentation of language arts skills in the middle grades. Two credits.

EDU 430. FIELD EXPERIENCE IN SECONDARY/K-12 EDUCATION.

Minimum grade of "C" required for education majors.

Application of reflection as applied to one half-day per week in the student teaching placement. One credit.

EDU 431. FIELD EXPERIENCE IN ELEMENTARY, HEARING IMPAIRED, B–K EDUCATION.

Minimum grade of "C" required for education majors.

Application of reflection as applied to one full day per week in the student teaching placement. One credit.

EDU 432. FIELD EXPERIENCE IN MIDDLE GRADES EDUCATION.

Minimum grade of "C" required for education majors.

Application of reflection as applied to one full day per week in the student teaching placement. One credit.

EDU 435. LITERACY ACROSS THE CONTENT AREAS.

Minimum grade of "C" required for education majors.

The utilization of instructional frameworks and literacy strategies to promote content area instruction. Two credits.

EDU 435L. LITERACY ACROSS THE CONTENT AREAS LAB.

Co-requisite: EDU 435. Minimum grade of "C" required for education majors and licensure seeking students.

Application of diagnostic tools and literacy strategies for remediation and enhancement on content area instruction. Credit through co-requisite EDU 435. (Fall of senior year, Summer)

EDU 440. STUDENT TEACHING IN THE SECONDARY/K-12 SCHOOL.

Prerequisites: Professional Education and methods courses, 430, and admission by the Teacher Education Council.

Corequisite: EDU 412.

Minimum grade of "B-" required for education majors.

Fifteen weeks of full-time observation, assisting in instruction and teaching. Twelve credits. Fee—\$125.00. SPRING ONLY

EDU 441. STUDENT TEACHING IN THE ELEMENTARY SCHOOL AND B–K SETTINGS.

Prerequisites: Professional Education and methods courses, 431, and admission by the Teacher Education Council.

Corequisite: EDU 402

Minimum grade of “B-” required for education majors.

Fifteen weeks of reflection on full-time observation assisting in instruction and teaching. Senior year. Twelve credits. Fee—\$125.00. SPRING ONLY.

EDU 442. STUDENT TEACHING IN THE MIDDLE GRADES.

Prerequisites: Professional Education and methods courses, 432, and admission by the Teacher Education Council.

Corequisites: EDU 410

Minimum grade of “B-” required for education majors.

Fifteen weeks of reflection on full-time observation, assisting in instruction and teaching. Twelve credits. Fee—\$125.00. SPRING ONLY.

EDU 453. KINDERGARTEN AND PRESCHOOL TEACHING.

Minimum grade of “B-” required for education majors.

A study of recent developments in the education of young children and their influence on the selection and guidance of appropriate activities. Three credits.

EDU 480. REFLECTIVE TEACHING AND RESEARCH IN TESL.

Culmination course designed to provide students with opportunities to supplement previous academic work with research and reflection in the academic area.

Particular attention on TESL issues such as innovative trends in the field of K-12 EDL education, ways in which ESL teaching profession can implement changes and sustain practices for ELL's within the K-12 community, how and why to initiate and build support networks within the school and beyond, and strategies for action research and professional growth. Two credits.

EDU 485. ALCOHOL AND DRUG PREVENTION EDUCATION.

Minimum grade of “C” required for education majors.

This course addresses the multiple causes of drug abuse and provides students with the skills and knowledge to implement and design drug prevention activities in a variety of settings. The course focuses on classroom climate and provides practical ideas, skills and teaching methods to implement educational programs and lessons with students and adults. A major component of the course will consist of team building and problem solving as they relate to social interaction in schools, groups and athletic teams. Three credits.

EDU 493. INTERNSHIP IN B–K SETTINGS.

Minimum grade of “C” required for education majors.

A minimum of 200 hours of supervised experience in birth through kindergarten settings working with infants and toddlers. Three credits. Fee—\$125.00.

EDU 499. SENIOR HONORS THESIS.

Minimum grade of “C” required for education majors.

Intensive investigation of an area of education culminating in an honors thesis. Oral examination required. Three credits.